



Effective Practice in Assessment and Tracking: an introduction to the Guidelines for practitioners

This one day course will introduce practitioners to the Foundation's new evidence-based, Effective Practice Guidelines (EPGs) for assessment and tracking in maths and English and will explore teaching, learning and assessment approaches that will improve progression and attainment. These EPGs will promote a new perspective on assessment and tracking and associated pedagogies.

**15th March, 9:30-16:00,
ACER, St Ives**

Parallel training for practitioners and managers

Aimed at maths and English practitioners, this course will be run in parallel with an equivalent session for managers (see, [Hyperlink](#)) enabling managers and practitioners to collaborate in joint planning, over lunch.

Training aim

Enable delegates to re-conceptualise and redesign assessment and tracking, to improve maths and English delivery and outcomes, based on meta-research and evidence-based practice.

Learning outcomes

By the end of the course, participants will be able to:

- identify the purpose of assessment and tracking in maths and English;
- explore the cognitive and affective domains of an Assessment for Learning framework;
- understand the expectancy-value theory of motivation;
- understand the principles behind the effective practice guidelines for assessment and tracking;
- identify teaching, learning and assessment approaches that promote effective practice;
- apply the effective practice guidelines to their practice;
- know how to equip learners to monitor and evaluate their own learning.

Cost

SET member: £85 <https://set.et-foundation.co.uk>

Non-SET member: £100

[Watch the Video!](#)



ASSESSMENT FOR LEARNING

IN MATHS AND ENGLISH

BOOK HERE: [COURSE BOOKING LINK](#)